

## Module specification

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Module Code	LAW402/LAW402D
Module Title	Contract Law
Level	4
Credit value	20
Faculty	FSLS
HECoS Code	100485
Cost Code	GACJ

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
LLB (Hons) Law	Core
BA (Hons) Law and Criminal Justice	Core
BA (Hons) Law and Business	Core

## Pre-requisites

None

## Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>36 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	164 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

For office use only	
Initial approval date	May 2021
With effect from date	September 2021

<b>For office use only</b>	
Date and details of revision	January 2022 included BA (Hons) Law and Business in programme titles July 2024 – Revised L02, Indicative Tasks and Syllabus with implementation from Sept 2024
Version number	3

## Module aims

The aim of this module is to enable students to develop an understanding of substantive rules and principles of contract law in relation to legally binding obligations and how the law of contract may be applied.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Explain the fundamental principles and concepts related to the law of contract.
2	Understand the key principles of contract formation.
3	Identify the legal issues which can arise in the process of contracting.
4	Explore the influence and impact of legal decision making in the development of the concepts and application of the law of contract, in its practical and commercial setting.

## Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Oral assessment (15 minutes):

In role as a solicitor (persuasive; confident; engaging; enthusiastic) students will present a response to a case study scenario on a contract law issue.

In-class test (1.5 hours):

Students to answer a series of questions on aspect of contract law in a range of settings.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 - 2	Oral Assessment	50
2	3 - 4	In-class test	50



## Derogations

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PSRB requirement for LLB Law only:

The minimum pass mark for all LLB Law foundations of legal knowledge (FLK) subjects is 40%. Compensation is only permitted for a maximum of one module across the whole programme for a marginal fail (35-39) covering FLK subjects. (applies to LAW401D, LAW402D, LAW403D, LAW404, LAW502D, SOC575D, LAW601D, LAW603D)

## Learning and Teaching Strategies

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The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake additional reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

## Indicative Syllabus Outline

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- Contract formation
- Offer and acceptance
- Consideration
- Intention to create legal relations
- Certainty of agreement
- Parties to a contract; rights of third parties
- Types of contracts; bilateral and unilateral contracts
- Contract terms and content: express terms; incorporation of terms; implied terms (common law & statute)
- Remedies in Contract Law

## Indicative Bibliography:

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Please note the essential reads and other indicative reading are subject to annual review and update

### Essential Reads

Stone, R and Devenney, J. (2019). *Modern Law of Contract*. Routledge, London

Stone, R and Devenney, J. (2014). *Text, Cases and Materials on Contract Law*. Routledge, London.

### Other indicative reading

Richards, P. (2017) *Law of Contract*. London: Pearson

O'Sullivan, J and Hilliard, D. (2017) *The Law of Contract* (7th ed) Oxford: Oxford University Press

Merkin, R and Saintier, S (2019) *Poole's Casebook on Contract Law*. Oxford: Oxford University

Students will be expected to consult a range of law journals and selected e-journals from WestLaw, with a view to developing appropriate legal research skills and to access important supplementary readings in preparation for assessments.

## **Employability – the University Skills Framework**

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Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding.

Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework.

**The Wrexham University Skills Framework Level Descriptors: An incremental and progressive approach.**

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.